

Year 3 Curriculum Map – 2023/24

Autumn 2023	Spring 2024	Summer 2024
CUSP Reading <ul style="list-style-type: none"> Greta and the Giants Pebble in my Pocket Leon and the Place Between 'Twas the Night before Christmas Anon 	<ul style="list-style-type: none"> Sam Wu is Not Afraid of the Dark Operation Gadgetman (includes My Shadow Robert Louis Stephenson) 	<ul style="list-style-type: none"> Dancing Bear The Magician's Nephew
CUSP Writing Strong Start Sentence Composition <ul style="list-style-type: none"> Poetry on a theme (emotions) First person narrative descriptions Non-chronological reports Formal letters to complain Dialogue through narrative (historical stories) Performance poetry (including poetry from other cultures) 	<ul style="list-style-type: none"> Third person narrative (animal stories) Non-chronological reports Advanced instructional writing First person narrative descriptions Performance poetry (including poetry from other cultures) (Enrichment) 	<ul style="list-style-type: none"> Third person narrative (animal stories) Formal letters to complain Dialogue through narrative (historical) Poetry on a theme (emotions) (Enrichment) Advanced instructional writing
Maths Use of Power Maths and White Rose resources to support the delivery of the Mathematics programme of study as outlined in the National Curriculum. Summative data and ongoing formative assessments to inform the sequence of objectives leading towards the end goals for each year group.		
CUSP Science <ul style="list-style-type: none"> Rocks Animals, including humans Revisit Rocks 	<ul style="list-style-type: none"> Forces and magnets Plants 	<ul style="list-style-type: none"> Plants continued... Light
CUSP Art and Design <ul style="list-style-type: none"> Drawing and painting Printmaking 	<ul style="list-style-type: none"> Textiles and collage 3D 	<ul style="list-style-type: none"> Painting Creative Response
Computing (Teach Computing/Project Evolve) <ul style="list-style-type: none"> Computing systems and networks – Connecting computers Creating media - Stop-frame animation 	<ul style="list-style-type: none"> Programming A - Sequencing sounds Data and information – Branching databases 	<ul style="list-style-type: none"> Creating media – Desktop publishing Programming B - Events and actions in programs
CUSP Design and Technology <ul style="list-style-type: none"> Textiles Food and Nutrition <i>Science – Animals including humans</i> 	<ul style="list-style-type: none"> Mechanisms <i>Science – Forces and magnets</i> <i>Writing – Advanced instructional writing</i> Food and Nutrition <i>Science – Animals including humans</i> 	<ul style="list-style-type: none"> Systems Structures

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CUSP Geography <ul style="list-style-type: none"> Fieldwork – human and physical features 	<ul style="list-style-type: none"> UK Study 	<ul style="list-style-type: none"> Revisit human and physical features OS maps and scale
CUSP History <ul style="list-style-type: none"> Stone Age – Iron Age 	<ul style="list-style-type: none"> Stone Age – Iron Age Rome and the impact on Britain 	<ul style="list-style-type: none"> Rome and the impact on Britain
Music – MMC (Charanga) <ul style="list-style-type: none"> Developing Notation Skills Enjoying Improvisation 	<ul style="list-style-type: none"> Composing Using Your Imagination Sharing Musical Experiences 	<ul style="list-style-type: none"> Learning More about Musical Styles Recognising Difference Sounds
CUSP French <ul style="list-style-type: none"> Greetings and the classroom Colours, emotions and numbers (0-10) 	<ul style="list-style-type: none"> Introductions and questions Working together (Following instructions) 	<ul style="list-style-type: none"> Playing together (Asking to play) Eating together
PE (Get Set 4 PE) <ul style="list-style-type: none"> Football Netball Swimming Hockey 	<ul style="list-style-type: none"> Karate Tag Rugby Gymnastics Dance 	<ul style="list-style-type: none"> Cricket Tennis Athletics Rounders
PSHE (SCARF) <ul style="list-style-type: none"> Me and My Relationships Valuing Difference 	<ul style="list-style-type: none"> Keeping Safe Rights and Respect 	<ul style="list-style-type: none"> Being My Best Growing and Changing
RE (Norwich Diocese) <ul style="list-style-type: none"> How do people express commitment to a religion/ worldview in different ways? What is the Trinity? 	<ul style="list-style-type: none"> What is philosophy? How do people make moral decisions? What do Muslims believe about God? 	<ul style="list-style-type: none"> What difference does being a Muslim make to daily life?